

7th Grade Language Arts

week 36

May 22-26

Standard	Performance Task	Success Criteria
<p>Mon & Tues</p> <p><i>Journal standards on ELMO</i> <i>Vocab standards on ELMO</i> CCSS.ELA-Literacy.RL.7.1 <i>I can use information from the text to explain what the text says exactly . I can also use information to reach a conclusion based on evidence and reasoning.</i></p> <p>CCSS.ELA-Literacy.RL.7.2 <i>I can firmly decide what the theme (or central idea) of a text is, and then analyze its development as the story goes on. I can then provide a summary of the story.</i></p> <p>(SUB Mon- behave!)</p>	<p>journal #30</p> <p>8a words due & quiz 8b words (<i>due & quiz next Tues/Wed, unit test Friday, June 2nd</i>)</p> <p>Read (listen to) stories from our literature book on Smartboard AND fill out the back of the myth NOTES ws (in the chart)</p> <ul style="list-style-type: none"> • Echo & Narcissus (pg 765) • Prometheus (pg 676) • Arrow & Lamp, the story of Psyche (pg 744) • Phaethon (ph 706) <p>IF TIME- get packet: "Write your own original myth" and start doing step 1</p>	<p>complete journal #30, writing at least ½ page</p> <p>earn 10/10 on your 8a words</p> <p>earn at least 80% on your 8a quiz</p> <p>complete 50% of your word study list 8b</p> <p>successfully fill in chart with correct information</p> <p>behave and be helpful for the guest teacher</p>
<p>Wed & Thur</p> <p><i>Journal standards on ELMO</i></p> <p>CCSS.ELA-LITERACY.RL.7.3 <i>I can look at the different elements of a story and see how they influence or shape the characters or the plot.</i></p> <p>CCSS.ELA-Literacy.RL.7.10 <i>I can read and understand stories, drama, and poems. I can get assistance when needed when it becomes difficult.</i></p>	<p>journal #31</p> <p>library- renew or return books</p> <p>Write Your Own Original Nature Myth Packet</p> <p>Follow the steps in the packet! It will lead you on your way to writing the most awesome mythological story/children's book/comic strip/ orally recorded slide presentation of your life!!!</p> <p>PROJECTS ARE DUE: THURS, JUNE 8TH</p>	<p>complete journal #30, writing at least ½ page</p> <p><i>library books DUE back to the library on May 31st</i></p> <p>Successfully complete steps 1, 2 and 3 in packet</p>
<p>Friday</p>	<p>Go see 8th grade Portfolios in library!!</p>	<p>HW- finish STEP 3 in Mythology packet.</p>

CCSS.ELA-Literacy.RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

CCSS.ELA-Literacy.RL.7.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.