

# 7th Grade Language Arts

Week 35

May 15-19

Standard	Performance Task	Success Criteria
<p><b>Mon/Tues</b></p> <p><i>Vocab standards on ELMO</i></p> <p><b>CCSS.ELA-Literacy.RL.7.1</b>  <i>I can use information from the text to explain what the text says exactly . I can also use information to reach a conclusion based on evidence and reasoning.</i></p>	<p>Check in Poetry books!</p> <p>Reflection Questions WS <b>due</b></p> <p>Do vocab unit 8a word study list  <i>due &amp; quiz Mon/Tue next week</i>  <i>unit test: Friday, June 2nd</i></p> <p>New Unit:</p> <ul style="list-style-type: none"> <li>• Mythology unit:               <ul style="list-style-type: none"> <li>◦ Notes</li> <li>◦ creation stories                   <ul style="list-style-type: none"> <li>▪ Greek one-cover as a class</li> <li>▪ pick 2 others and read/share out</li> </ul> </li> </ul> </li> </ul>	<p>Earn at least an 80% on your poetry book</p> <p>Earn at least 12/15 on your reflection questions</p> <p>Finish at least 50% of your 8a vocab 8a word list</p> <p>Take complete notes</p> <p>Read and understand Greek creation story</p> <p>Read 2 other creation stories and report them to the class</p>
<p><b>Wed/Thur</b></p> <p><b>CCSS.ELA-Literacy.RL.7.1</b>  <i>I can use information from the text to explain what the text says exactly . I can also use information to reach a conclusion based on evidence and reasoning.</i></p> <p><b>CCSS.ELA-Literacy.RL.7.2</b>  <i>I can firmly decide what the theme (or central idea) of a text is, and then analyze its development as the story goes on. I can then provide a summary of the story.</i></p>	<p><b>Spring SRI test (last one!!! Show 'em what you can do!!)</b></p> <p>Mythology  <b>stories that explain:</b> read each of these from my links (or from the Lit. book), and finish filling in your notes:</p> <ul style="list-style-type: none"> <li>▪ Persephone &amp; Demeter</li> <li>▪ Echo &amp; Narcissus</li> <li>▪ Phäethon</li> <li>▪ Pandora</li> <li>▪ Prometheus</li> </ul> <p>Fill in Mythology chart ws based on each of these stories.</p>	<p>Increase your SRI score by 100 points from last fall</p> <p>Fill in mythology story chart with appropriate answers</p>
<p><b>Friday</b></p> <p><i>Reading standards as outlined on ELMO</i></p>	<p>silent reading (SSR)</p> <p><b>(sub today~ please be outstanding citizens of Elmy Nation!)</b></p>	<p>Read for entire amount of time given</p> <p><b>Do NOT get your name left by the sub! There will be consequences if so!</b></p>

CCSS.ELA-Literacy.RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.