

Week 27

Mar 13-Mar 17

Date	Performance Task	Success Criteria
<p style="text-align: center;">Monday & Tuesday Mar 13/14 Block</p> <p>CCSS.ELA-LITERACY.RI.7.9 CCSS.ELA-LITERACY.W.7.1.B</p> <p>I can define commentary, identify commentary and evidence in a text, understand how commentary connects evidence to the argument, and create evidence and commentary.</p>	<p>6b Word Study List due</p> <p>Journal #23</p> <p>Vocab</p> <ul style="list-style-type: none"> • 6b Quiz <p>Commentary</p> <ul style="list-style-type: none"> • Direct Instruction and Class Mentor Text • Read Mentor Texts about Video Games • Evidence and Commentary Worksheet <p>Super Carlin Brothers Video</p> <ul style="list-style-type: none"> • Exit Card (due in class) 	<p>Turn in 6b word study list</p> <p>Write ½ page in your journal on the given topic</p> <p>Complete the vocab quiz with 80% or more accuracy</p> <p>Take notes on “commentary”</p> <p>Listen to and read the mentor texts and identify the different parts of the arguments</p> <p>Complete the Evidence and Commentary worksheet due Wens/Thurs</p> <p>Watch Super Carlin Brothers video; complete and turn in the Exit Card</p>
<p style="text-align: center;">Wednesday & Thursday Mar 15/16 Block</p> <p>CCSS.ELA-LITERACY.W.7.1 CCSS.ELA-LITERACY.SL.7.1</p> <p>I can work together with my group members to create an argument that supports a claim and help my group to debate that argument.</p>	<p>Evidence and Commentary Worksheet due</p> <p>Debate Group Project</p> <ul style="list-style-type: none"> • Group Work w/ Worksheet (due in class) • Debates • Self/Group Reflection (due in class) 	<p>Turn in Evidence and Commentary worksheet</p> <p>Contribute to your group’s debate work</p> <p>With your group, complete and turn in the Debate Group Project worksheet</p> <p>Complete the assigned tasks of your role in the group</p> <p>Complete and turn in the Self/Group Reflection</p>
<p style="text-align: center;">Friday Mar 17 SAC</p> <p>CCSS.ELA-LITERACY.W.7.1.E See ELMO for SSR Standards</p> <p>I can understand the purpose of a closing argument and how to create one. I can also read for a sustained amount of time.</p>	<p>Closing Argument</p> <ul style="list-style-type: none"> • Direct Instruction and Class Mentor Text <p>SSR</p>	<p>Take notes on “closing arguments (conclusions)”</p> <p>Silent read for the entire time given</p>