

Week 26

Mar 6-Mar 10

Date	Performance Task	Success Criteria
<p align="center">Monday Mar 8 SAC</p> <p align="center">8th grade scheduling meetings 8:30-9:30/10:30-11:30</p> <p>See ELMO for Vocabulary Standards</p> <p>I can spell and define vocabulary words.</p>	<p>6a Word Study List due</p> <p>Journal #21</p> <p>Vocab</p> <ul style="list-style-type: none"> • 6a Quiz • 6b Word Study List 	<p>Turn in 6a word study list</p> <p>Write ½ page in your journal on the given topic</p> <p>Complete 6a qui with 80% or more accuracy</p> <p>Begin 6b word study list due next Mon/Tues</p>
<p align="center">Tuesday Mar 7 SAC</p> <p>CCSS.ELA-LITERACY.RI.7.8</p> <p>I can analyze written arguments and identify claim and reasons within a text.</p>	<p>Journal #22</p> <p>Current Events Mentor Texts</p> <ul style="list-style-type: none"> • Read Assigned Article with Partner • Circle the Claim and Underline the Reasons • Share the Argument with Another Group 	<p>Write ½ page in your journal on the given topic</p> <p>With your partner, read your article and identify claim and reasons.</p> <p>Share your article’s argument and discuss both articles in your group.</p>
<p align="center">Wednesday & Thursday Mar 1/2 Block</p> <p>CCSS.ELA-LITERACY.RI.7.5 CCSS.ELA-LITERACY.RI.7.6</p> <p>I can define evidence, identify credible sources of evidence, and analyze an argumentative video.</p>	<p>Journal- “Invent a conspiracy theory”</p> <p>Evidence</p> <ul style="list-style-type: none"> • Direct Instruction and Class Mentor Text <p>Identifying Credible Sources</p> <ul style="list-style-type: none"> • Read “Fake News” Article • Credible Sources Worksheet <p>“Adam Ruins Everything”</p> <ul style="list-style-type: none"> • Exit Card (due in clas) 	<p>Write ½ page in your journal on the given topic</p> <p>Take notes on “evidence”</p> <p>Read the “Fake News” article</p> <p>Complete the Credible Sources worksheet due Friday</p> <p>Watch the clip of “Adam Ruins Everything”; complete and turn in Exit Card</p>
<p align="center">Friday Mar 3 SAC</p> <p>CCSS.ELA-LITERACY.W.7.1.A See ELMO for SSR Standards</p> <p>I can understand the purpose of an opening argument and how to create one. I can also read for a sustained amount of time.</p>	<p>Opening Arguments</p> <ul style="list-style-type: none"> • Direct Instruction and Class Mentor Text <p>SSR</p>	<p>Take notes on “opening arguments (introductions)”</p> <p>Silent read for the entire time given</p>