

| Date | Performance Task | Success Criteria |
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| <p style="text-align: center;">Wednesday & Thursday Feb 22/23 Block</p> <p>CCSS.ELA-LITERACY.RI.7.1 CCSS.ELA-LITERACY.SL.7.1</p> <p>I can describe argumentative writing, define claim, understand the differences between claims, facts, and opinions, and create a claim.</p> | <p>Argumentative Writing 101</p> <ul style="list-style-type: none"> • Pre Assessment • Direct Instruction • Freestyle Debate <p>Text: “Who’s best for overseeing our schools?”</p> <ul style="list-style-type: none"> • Read out loud as class • Whole class discussion about text <p>Claim</p> <ul style="list-style-type: none"> • Direct Instruction and Class Mentor Text • Claim vs. Fact vs. Opinion Group Activity • Exit Card- Crafting Claims (due in class) | <p>Complete the pre assessment</p> <p>Take notes on “argumentative writing”</p> <p>Participate in the freestyle debate</p> <p>Read along with text and participate in discussion</p> <p>Take notes on “claim”</p> <p>Contribute to your group’s decisions in sorting out claim, fact, and opinion cards</p> <p>Complete and turn in the exit card</p> |
| <p style="text-align: center;">Wednesday & Thursday Mar 1/2 Block</p> <p>CCSS.ELA-LITERACY.W.7.1 CCSS.ELA-LITERACY.SL.7.1</p> <p>I can define reasons and understand how they are used to strengthen an argument and I can use reasons to craft an argument.</p> | <p>Journal #20</p> <p>Reasons</p> <ul style="list-style-type: none"> • Direct Instruction and Class Mentor Text <p>Ad Activity</p> <ul style="list-style-type: none"> • Whole Class Discussion • Partner Ad Analysis (due in class) • Individual Ad Argument | <p>Write for the entire 5 minutes on the topic of your choice</p> <p>Take notes on “reasons”</p> <p>Participate in the whole class discussion on ads</p> <p>With your partner, complete and turn in the ad analysis worksheet</p> <p>Complete the Ad Argument worksheet due Friday</p> |
| <p style="text-align: center;">Friday Mar 3 SAC</p> <p>See ELMO for SSR Standards</p> <p>I can read for a sustained amount of time.</p> | <p>Ad Argument worksheet due</p> <p>SSR</p> | <p>Turn in the Ad Argument worksheet</p> <p>Silent read for the entire time given</p> |