

Drama agenda week 17

Unit:whole class play

May 29-June 2

Learning target/ Standard	Performance Task	Success Criteria
<p>Mon & Tues <i>I can memorize lines, participate in an ensemble, and learn how to block a scene accurately and effectively.</i></p>	<p><u>Whole Class Play:</u> WORK DAY- Run lines, add blocking</p>	<p>Continue memorizing your lines! You should have ¼ of them memorized by now. Learn blocking</p>
<p>Wednesday <i>I can memorize lines, participate in an ensemble, and learn how to block a scene accurately and effectively.</i> <i>I can experience the technical aspects of production.</i> <i>I can gather appropriate props necessary for a performance.</i> <i>I can create scenery necessary for a performance</i></p>	<p>WORK DAY- Run lines, continue blocking The technical side of theater: <i>start gathering props and creating scenery for our production</i></p>	<p>Continue memorizing your lines! You should have ⅓ of them memorized by now Gather props or create scenery</p>
<p>Thursday <i>I can memorize lines, participate in an ensemble, and learn how to block a scene accurately and effectively.</i> <i>I can experience the technical aspects of production, creating props, scenery and costumes necessary for production</i></p>	<p>WORK DAY- run lines, continue blocking con't props/scenery for the play gather/create costumes for the play</p>	<p>Continue memorizing your lines! You should have ½ of them memorized by now Con't gathering props or creating scenery Gather/create costumes</p>
<p>Friday <i>I can memorize lines, participate in an ensemble, and learn how to block a scene accurately and effectively.</i> <i>I can experience the technical aspects of production, creating props, scenery and costumes necessary for production responsibilities of the costume crew.</i></p>	<p>WORK DAY- run lines, continue blocking con't props/scenery/costumes HW- Bring in props/costume pieces and be off-script by next Friday!!</p>	<p>Continue memorizing your lines! Con't gathering props or creating scenery or costumes</p>

