

**Drama agenda week 15**

**Unit: puppet shows- cont'd**

**May 15-19**

Learning target/ Standard	Performance Task	Success Criteria
<p><b>Mon-Wed</b>  <i>I can design and make an original puppet.</i>   <i>I can collaboratively write a puppet script using original dialogue</i></p>	<p><b>Reminder:</b> puppet shows            In partners, you will write, and produce, a puppet show. (pg. 357)</p> <p>Objective: you will be writing an original script based on a global issue (<i>environmental concern, social injustice, or universal personal struggle</i>) with a partner. You will also be making at least one puppet to use in your play in addition to the backdrop scenery and any props you may need.</p> <p>Work on puppet shows            Script should be finished!            Finish making puppets            Create your scenery</p> <p><b>Wed-</b> run through plays</p>	<p>Understand what is expected of you in this puppet unit.</p> <p>Ask clarifying questions if necessary</p> <p>Begin writing script</p> <p><b>HW-</b> bring in your stuffed animal</p>
<p><b>Thurs</b>  <i>I can design and make an original puppet.</i>   <i>I can collaboratively write a puppet script using original dialogue</i></p>	<p>PUPPET SHOW presentations!!!</p>	<p>Perform your puppet show to the best of your ability</p> <p>Fill in the reflection sheet honestly</p>
<p><b>Friday</b>            (SUB today- Behave!)</p>	<p>(Job Shadow kids will be gone)            Read plays as a class            (anyone that has their name left behind will have consequences!)</p>	<p>Be engaged in the class reading of the plays</p>