

C3 Agenda

Week 19

June 12-16

	Performance Task	Success Criteria
<p>Mon-Thurs (1/2 day) CI.2. <i>I can create an original project using a variety of media to present information to an audience</i></p> <p>CCSS.ELA-LITERACY.CCRA.SL.4 <i>I can organize, develop and present the information I researched in a way that my classmates can follow along and understand it.</i></p> <p>CCSS.ELA-LITERACY.CCRA.SL.5 <i>I can use my Chromebook, and many of its functions, extensions and add ons, to enhance my presentation, and increase my audience's understanding of the material.</i></p> <p>CCSS.ELA-LITERACY.CCRA.SL.6 <i>I can speak in a formal manner when I present.</i></p>	<p>Outlines due Google Slide Show due</p> <p>TOC#3 Speeches start today!! (10 per day- see sheet posted in room for presentation order.)</p> <p>You must dress appropriately on the day you are assigned and presenting.</p>	<p>Turn in outline in google classroom</p> <p>Turn in google slide show in google classroom</p> <p>Present a complete speech with confidence with a score of 85% or better.</p>
<p>Friday (1/2 day) LAST DAY!!!</p>	<p>Sign Yearbooks and say goodbye!!! Good luck in High School!!! Stay in Touch!!!</p>	<p>Successfully leave my classroom for the very last time :'(</p>

CI.2. create an original project (e.g., presentation, web page, newsletter, information brochure) using a variety of media (e.g., animations, graphs, charts, audio, graphics, video) to present content information to an audience

CCSS.ELA-LITERACY.CCRA.SL.4

Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

CCSS.ELA-LITERACY.CCRA.SL.5

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

CCSS.ELA-LITERACY.CCRA.SL.6

Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.