

# C3 Agenda

Week 18

June 5-9

Learning Target	Performance Task	Success Criteria
<p><b>Monday &amp; Tuesday</b>  <b>CI.2.</b>  <i>I can create an original project using a variety of media to present information to an audience</i></p> <p><b>CCSS.ELA-LITERACY.CCRA.SL.4</b>  <i>I can organize, develop and present the information I researched in a way that my classmates can follow along and understand it.</i></p> <p><b>CT.2</b>  <i>I can choose whether to use a word processing program, a spreadsheet, a table, an outline or a presentation program to complete a given task.</i></p> <p><b>CCSS.ELA-LITERACY.CCRA.SL.5</b>  <i>I can use my Chromebook, and many of its functions, extensions and add ons, to enhance my presentation, and increase my audience's understanding of the material.</i></p> <p><b>TC.2.</b>  <i>I can use the technology tools such as a dictionary, thesaurus, grammar-checker and calculator to make sure my documents are accurate.</i></p>	<p><b>Topic of Choice #3 <i>My Favorite...</i></b>  <i>(vacation, person, sport, hobby, or animal)</i></p> <p><u>Monday:</u></p> <ul style="list-style-type: none"> <li>● Get TOC #3 ws that explains project &amp; requirements</li> <li>● Select Topic</li> <li>● Create Outline</li> <li>● Write Intro &amp; Conclusion</li> </ul> <p><u>Tuesday:</u></p> <ul style="list-style-type: none"> <li>● Create Google Slides to accompany speech:               <ul style="list-style-type: none"> <li>○ 8 slides total</li> <li>○ Follow 6 v 6 rule!!!</li> </ul> </li> <li>● Continue working on speech</li> </ul> <p>Reminders:            TOC #3 Outlines are due on Monday            TOC#3 Slides are due Monday            TOC #3 Speeches begin on Monday</p>	<p><u>Monday:</u>            *Select a topic            *Write intro            (MUST include:            Attention Getter            Thesis statement            Preview of pts)            *Write ½ of outline</p> <p><u>Tuesday:</u>            *Finish outline</p>
<p><b>Wednesday</b>  <i>I can use technology to learn about many different careers, mainly those in science technology, engineering and mathematics</i></p>	<p>Career Cruising w/ Ms. Cutsinger            Day 3 of 3</p>	<p>Correctly enter job shadow information</p> <p>Correctly enter resume information</p>
<p><b>Thurs &amp; Friday</b>  <i>(same as Mon/Tues)</i></p>	<p>Finish writing speech, and slides</p> <p>Practice your speech--Must be 1½ - 3 minutes</p> <p>Assign dates for presentations</p>	<p>Students will complete 8 slides</p> <p>Students will practice their presentation</p>

**CI.2.** create an original project (e.g., presentation, web page, newsletter, information brochure) using a variety of media (e.g., animations, graphs, charts, audio, graphics, video) to present content information to an audience

**CCSS.ELA-LITERACY.CCRA.SL.4**

Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

**CT.2** evaluate available digital resources and select the most appropriate application to accomplish a specific task (e, g., word processor, table, outline, spreadsheet, presentation program)

**CCSS.ELA-LITERACY.CCRA.SL.5**

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

**TC.2.** use a variety of technology tools (e.g., dictionary, thesaurus, grammar-checker, calculator) to maximize the accuracy of technology-produced materials