C3 Agenda

	Performance Task	Success Criteria

Monday
I can evaluate a speaker's point of view, their reasoning, and their use of evidence to make decisions.
	(sub today)
	Fun learning activities today!
	   Wright story
	   List Less
	   If time- Letter to grandchild
		Listen and follow directions in order to successfully participate in activities today

Tuesday **CI.2.** *I can create an original project using a variety of media to present information to an audience* **CCSS.ELA-LITERACY.CCRA.SL.4** *I can organize, develop and present the information I researched in a way that my classmates can follow along and understand it.* **CCSS.ELA-LITERACY.CCRA.SL.5** *I can use my Chromebook, and many of its functions, extensions and add ons, to enhance my presentation, and increase my audience's understanding of the material.* **CCSS.ELA-LITERACY.CCRA.SL.6** *I can speak in a formal manner when I present.*	Last day for Decades Presentations...	Present a complete speech with confidence with a score of 85% or better.
Wed, Thur, Fri	**WASHINGTON DC TRIP** If you are remaining behind, you will get extra time to work on your portfolios, or do other homework. You may also listen to music, so bring your jams.	

CI.2. create an original project (e.g., presentation, web page, newsletter, information brochure) using a variety of media (e.g., animations, graphs, charts, audio, graphics, video) to present content information to an audience
CCSS.ELA-LITERACY.CCRA.SL.3
Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

CCSS.ELA-LITERACY.CCRA.SL.4
Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
CCSS.ELA-LITERACY.CCRA.SL.5
Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
CCSS.ELA-LITERACY.CCRA.SL.6
Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.