C3 Agenda

Week 12   April 24-28

	Performance Task	Success Criteria
Monday **CI.2** *I can create a presentation to show information to an audience.* **RI.3** *I can use multiple resources instead of just one Internet source, so that I can double check my facts and information.*	Work Time: ● Is your outline complete? **Topic: Conclusions** ● "Strategies for Writing a Conclusion" ws	Continue working on presentation
Tuesday **CI.2** *I can create a presentation to show information to an audience.* **RI.3** *I can use multiple resources instead of just one Internet source, so that I can double check my facts and information.* **DC.1** *I can tell where I found my information and cite my sources properly.*	Work Time: ● Last day for in-class work time!! ● Finish Note cards ● Are you citing your sources?!?	Last day for work time. Finish note cards. Double check citation slide
Wednesday **CCSS.ELA-LITERACY.CCRA.SL.1** *I can be prepared and participate effectively in group conversations and collaborations.*	Rehearsal Day/Practice with groups! Each group will have 4 minutes to step up to the smartboard and go through the motions of your presentation. ○ Plan out who moves where, when and how ○ What do groupmates do while NOT presenting? ○ Plan specific hand gestures ○ Practice with your note cards ○ Practice eye contact, volume, rate, enunciation ***Permission slips for movie handed out…***	Get with group and PRACTICE, PRACTICE, PRACTICE!!! Time your presentation, should be 4-9 minutes.

Thurs & Friday	Thursday, 7:45am:	Present a complete
CI.2. *I can create an original project using a variety of media to present information to an audience*	Outlines **DUE** Slide Show **DUE**	speech with confidence with a score of 85% or better.
CCSS.ELA-LITERACY.CCRA.SL.4 *I can organize, develop and present the information I researched in a way that my classmates can follow along and understand it.*	Decades Presentations Today….	
CCSS.ELA-LITERACY.CCRA.SL.5 *I can use my Chromebook, and many of its functions, extensions and add ons, to enhance my presentation, and increase my audience's understanding of the material.*		
CCSS.ELA-LITERACY.CCRA.SL.6 *I can speak in a formal manner when I present.*		

CI.2. create an original project (e.g., presentation, web page, newsletter, information brochure) using a variety of media (e.g., animations, graphs, charts, audio, graphics, video) to present content information to an audience

RI.3. understand that using information from a single Internet source might result in the reporting of erroneous facts and that multiple sources should always be researched

DC.1 provide accurate citations when referencing information sources

CCSS.ELA-LITERACY.CCRA.SL.1
Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

CCSS.ELA-LITERACY.CCRA.SL.4
Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

CCSS.ELA-LITERACY.CCRA.SL.5
Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

CCSS.ELA-LITERACY.CCRA.SL.6
Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.