

C3 Agenda

Week 10

April 10-14

Learning Target	Performance Task	Success Criteria
<p>Mon TC.2. <i>I can use the technology tools such as a dictionary, thesaurus, grammar-checker and calculator to make sure my documents are accurate.</i></p>	<p>Résumé Work Day- make sure you are spelling things correctly, and that all of your dates, names and contact information is accurate</p> <p>Print 2 copies (one for me to grade, one for your portfolio)</p>	<p>Continue working on your résumé</p> <p>Print 2 copies</p>
<p>Tuesday CC.3. <i>I can use technology to effectively communicate with my teachers</i></p>	<p>Topic: Email techniques Look at example emails from previous students</p> <p>keynote presentation on email etiquette for students from Purdue University</p> <p>take notes on worksheet packet</p>	<p>Pay attention and take notes on what makes a good email</p> <p>Email Mrs. Elmy using scenario given</p>
<p>Wed & Thurs <i>I can set short-term, and long-term goals for myself, both personally and academically.</i></p>	<p>Writing S.M.A.R.T Goals: S.M.A.R.T goal definition Fill out ws: 1 personal short-term 1 academic short-term 1 personal long-term 1 academic long-term 1 personal dream goal (life-time)</p>	<p>Fill out ws</p> <p>Type up your 5 goals</p> <p>Print 2 copies</p> <p>Hang 'em up at home, and send me a picture of where they are posted :)</p>
<p>Friday</p>	<p>NO SCHOOL- Good Friday</p>	

TC.2. use a variety of technology tools (e.g., dictionary, thesaurus, grammar-checker, calculator) to maximize the accuracy of technology-produced materials

C.3. identify effective uses of technology to support communication with peers, family, or school personnel

Assessment Literacy Goal Setting Standards.