

# C3 Agenda

Week 16

May 22-26

	Performance Task	Success Criteria
<p><b>Monday/Tuesday</b> CT.2 <i>I can choose whether to use a word processing program, a spreadsheet, a table, an outline or a presentation program to complete a given task.</i></p>	<p><b>Topic: Job Shadow Day</b> <b>Topic:</b> <b>Job shadow debriefing</b> Introduce Job Shadow presentation</p> <ul style="list-style-type: none"> <li>• Create Outline</li> </ul>	<p>Job Shadow Outlines are due on Monday</p> <p>Job Shadow speeches begin on Monday</p>
<p><b>Wed</b>  TC.2. <i>I can use the technology tools such as a dictionary, thesaurus, grammar-checker and calculator to make sure my documents are accurate.</i></p>	<p><b>Topic:</b> <b>Job shadow</b></p> <ul style="list-style-type: none"> <li>• Create Google Slides to accompany speech--</li> <li>• Follow 6 v 6 rule</li> <li>• Assign dates for presentations</li> </ul>	<p>SC- Students will complete the outline</p>
<p><b>Thurs</b> TC.2. <i>I can use the technology tools such as a dictionary, thesaurus, grammar-checker and calculator to make sure my documents are accurate.</i></p>	<p><b>Topic:</b> <b>Job shadow</b></p> <ul style="list-style-type: none"> <li>• Practice your speech-- Must be 2-4 minutes</li> </ul>	<p>SC-- Students will complete 6 slides, or more</p> <p>SC- Students will practice their presentation</p>
<p><b>Friday</b></p>	<ul style="list-style-type: none"> <li>• Resumes EDP</li> </ul>	