C3 Agenda

	Performance Task	Success Criteria

Monday
CC.1
I can use discussion groups to work with peers.
	New Unit: **Decades** 3-person presentations
	
	THE SPECIFICS:
	● The Decades: Let's Go Back in Time!" packet
	  ○ Directions
	  ○ Rubric
	  ○ Checklist
	
	● Teacher will ask you for input as to #1-whom you would WANT to work with (cannot be same people that were in your SCAV groups), and whom you would NOT want to work with
	
	https://www.thoughtco.com/1900s-timeline-1779947 for ideas on each decade….
		Give teacher input as to whom you want in your group.

Tuesday
RI.2
I can decide whether a digital resource is accurate or not.
RI.4
I can tell what type of website it is by looking at the three letters on the end of a URL
	Topics: Organizing your speech
	
	Introductions:
	● "A Round Up of Hooks- Examples and Tips for a Perfect Hook" ws
	
	Work Time:
	● Get groups, pull decade card
	● Decide on 3 topics
	● Get note-taking sheets
	● Begin research
	  ○ Discussion: credible vs. non-credible websites
	  ○ .com/.net/.edu/.gov/.org
	
	  here are two links to videos on how to search the web and tell credible and non credible websites.
	● https://www.youtube.com/watch?v=AFEwwG7rq0E
	● https://www.youtube.com/watch?v=dKVL1ehDQB0
		Understand how to write an effective intro using a hook
		
		Get into groups and get a decade card. Decide on subtopics. Begin taking notes.
		
		Know the difference between credible and non-credible websites, and what each URL means

Wednes. RI.1 *I can use digital resources to find information.* RI.3 *I can use multiple resources, instead of just one Internet source, so that I can double check my facts and information.*	**Topics:** **Conclusions:** ● "Strategies for Writing a Conclusion" ws Work Time: ● Continue research	Understand how to write an effective conclusion Continue research
Thursday CI.2 *I can create a presentation to show information to an audience.*	**Topics:** **Visual Aid usage: Slide Shows** ● "Creating Great Slides!" ws Jigsaw activity and Gallery Walk	Understand what it takes to make a great slide
Friday RI.1 *I can use digital resources to find information.*	● Get OUTLINE Work time: ● Continue research ● Meet with group 　○ Work on Intro/Concl planning	Meet with group, continue research/planning

CC.1. use resources (e.g., discussion groups, blogs, podcasts, video conferences, Moodle, Blackboard) to collaborate with peers, experts, and other audiences

RI.2. evaluate information from online information resources for accuracy and bias

RI.3. understand that using information from a single Internet source might result in the reporting of erroneous facts and that multiple sources should always be researched

RI.4. identify types of web sites based on their domain names (e.g., edu, com, org, gov, net)

CI.1. apply common software features (e.g., spellchecker, thesaurus, formulas, charts, graphics, sounds) to enhance communication with an audience and to support creativity
RI.1. use a variety of digital resources to locate information