

Argumentative Letter Directions

This week you will be writing an argumentative letter as your summative assessment for the Argumentative Writing unit.

You will have some class time on March 20/21 and most of the class time on March 22/23 in order to work on this letter, but if you are not able to complete it in class, you are expected to work on it at home. The letter is due, printed out, on **Friday March 24th at the beginning of class.**

Your letter will be written to a real institution/company/etc. and will argue a real world claim. Here are some examples:

- Writing to Pinckney Community Schools arguing in favor of/against more language classes offered at the middle school level
- Writing to a state official (representative, senator, governor, etc.) arguing in favor of/against climate change policies
- Writing to the Detroit Zoological Society arguing in favor of/against educational animal programs

You will need to get your claim as well as your letter addressee approved before you begin writing it.

Your letter should be typed using 12 point, legible font and 1.5 line spacing. Your letter must include a claim, at least three reasons with at least one piece of credible supporting evidence each. You may, of course, choose to include more. On the following page is a template that you may choose to follow, as well as a rubric which will be the basis for grading this assignment.

You will print two copies of your letter. One copy will be turned in for a grade. The other copy will go in an envelope, which you will address to the person/institution/company for whom your letter is written. If you have brought in a stamp, you will get the opportunity to mail your letter!

On the day your letter is due, you should be prepared to read it out loud to the class if your name is drawn. We will be drawing names at random and we will read as many letters as time allows.